

## Students Are Safer When Drivers Slow Down

**Traffic Safety is Important to Everyone** Driving the speed limit reduces risk of injury and serious harm for drivers, passengers, and pedestrians. Make a deliberate choice to slow down, focus only on driving, and consistently wear a seat belt to demonstrate you care. Traffic safety culture is driven by daily choices. Together we make the roads safer for our children and youth!

**Tell the Story** Connect with concerned stakeholders and decision makers to slow speeds and mobilize your community. Share your data, create care and concern, issue a call to action, and engage community members:

- ⇒ Provide and collect a <u>parent-teen driving</u> <u>agreement</u> when students apply for a school parking permit to promote safe driving expectations
- ⇒ Adopt the free peer-to-peer <u>Teens in the Driver</u>
  <u>Seat program</u> to reduce risks and raise cash funds for your school club.
- ⇒ Encourage drivers 16-25 to use the free You in the Driver Seat app to earn free gift card rewards for safe driving. Provide your mailing address to request app cards to share with teens.

**Slower Speeds Save Lives** Speeding increases danger for everyone crossing streets or driving, walking, or rolling to school. Take these steps to slow traffic and improve student safety:

- Use this data brief and the <u>Speed Safety</u> <u>Cameras Readiness Guide</u> to educate decision makers to adopt automated enforcement to slow speeds around critical places kids live, learn, play, and travel.
- Explore lowering speeds to 20 MPH on school walk routes to protect school children and families.
- ♦ Engage teens with <u>traffic safety contests and scholarships</u> with cash awards!
- Share <u>safety messages</u> in your social media to promote a traffic safety culture in school zones and other places children and youth visit in your community.



Capital High School HOSA-Future Health Professionals, Olympia, WA, receives their \$500 State Farm award for completing two *Teens in the Driver Seat* modules.

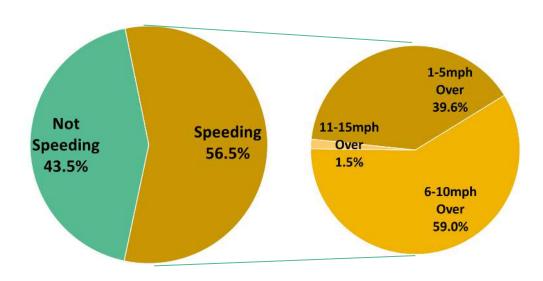
### **Online Resources**

- ⇒ Use the Walkability Checklist (Spanish) to decide if your neighborhood, school walk route, or community is a friendly place to walk. Your school zone speeding data may help you take steps to make walking and riding in your community safer.
- ⇒ Talk with preteens and teens using these talking points to <u>Prevent Teen Pedestrian Crashes</u>. How long has it been since you earned your driver's license? Things may have changed since then.
- ⇒ Find <u>US Department of Transportation funding</u> to support increased safe bike and pedestrian pathways to where teens and families want to go. Use the <u>Let's Get Together: A Guide for Engaging Communities and Creating Change</u> to incorporate allies outside your learning community.
- ⇒ Get to know and work with your <u>regional Target Zero Manager</u>, a traffic safety professional interested in your community and your safety! They are willing partners and have resources to promote traffic safety for everyone.



# **Asotin Middle School Survey Results**

February 28, 2023 —Morning				How fast are SPEEDING DRIVERS going?			
Total Driver Observations (n=)	NOT Speeding Driver	Speeding Driver	Speeding 1-5 mph over	Speeding 6-10 mph over	Speeding 11-15 mph over	Speeding 15+ mph over	
237	43.5%	56.5% (n=134)	39.6% (n=53)	59.0% (n=79)	1.5% (n=2)	0%	
87	90.8%	9.2% (n=8)	25.0% (n=2)	75.0% (n=6)	0%	0%	
3	100%	0%	0%	0%	0%	0%	
147	14.3%	85.7% (n=126)	40.5% (n=51)	57.9% (n=73)	1.6% (n=2)	0%	
	Total Driver Observations (n=) 237 87	Total Driver Observations (n=)  237  87  90.8%  3  100%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver           237         43.5%         56.5% (n=134)           87         90.8%         9.2% (n=8)           3         100%         0%           147         14.3%         85.7%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over           237         43.5%         56.5% (n=134)         39.6% (n=53)           87         90.8%         9.2% (n=8)         25.0% (n=2)           3         100%         0%         0%           147         14.3%         85.7%         40.5%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over         Speeding 6-10 mph over           237         43.5%         56.5% (n=134)         39.6% (n=53)         59.0% (n=79)           87         90.8%         9.2% (n=8)         25.0% (n=2)         75.0% (n=6)           3         100%         0%         0%         0%           147         14.3%         85.7%         40.5%         57.9%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over         Speeding 6-10 mph over         Speeding 11-15 mph over           237         43.5%         56.5% (n=134)         39.6% (n=53)         59.0% (n=79)         1.5% (n=2)           87         90.8%         9.2% (n=8)         25.0% (n=2)         75.0% (n=6)         0%           3         100%         0%         0%         0%         0%           147         14.3%         85.7%         40.5%         57.9%         1.6%	



### **Observation Notes**

Observations were collected near the entrance to the school on 2nd St. Signage indicates the 20 mph school zone when children are present, with separate flashing beacons with school zone signage that are active from morning until 3:00 p.m. The regular posted speed limit is 25 mph. There are marked crosswalks leading to the school and adult crossing guards were present during the morning school zone.



### **Survey results show:**

- ⇒ Just over half of drivers observed were exceeding the 20 mph school zone limit. Three of every five speeding drivers were also exceeding the regular posted speed of 25 mph.
- ⇒ Two drivers were observed traveling 31-35 mph in the active school zone.
- ⇒ Three bus drivers were observed and all were traveling at or below the 20 mph school zone limit.
- ⇒ Most drivers entering the school traveled at or below the 20 mph school zone limit; only one in ten were speeding.
- ⇒ Drivers passing through the area were much more likely to be speeding than drivers entering the school, and traveled at higher speeds when they were speeding.