

## Students Are Safer When Drivers Slow Down

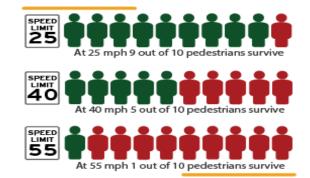
**Traffic Safety is Important to Everyone** Driving the speed limit reduces risk of injury and serious harm for drivers, passengers, and pedestrians. Make a deliberate choice to slow down, focus only on driving, and consistently wear a seat belt to demonstrate you care. Traffic safety culture is driven by daily choices. Together we make the roads safer for our children and youth!

**Tell the Story** Connect with concerned stakeholders and decision makers to slow speeds and mobilize your community. Share your data, issue a call to action, and engage community members:

- ⇒ Brainstorm solutions with your school board, city council, or county commissioners after a data presentation. Parents will also be interested!
- ⇒ Share <u>safety messages</u> in your social media to promote a traffic safety culture in school zones and other places children and youth visit in your community.
- ⇒ Use your data to craft a competitive Safe <u>Routes</u> to <u>School grant</u> to make infrastructure changes to improve safety.

**Slow Speeds to Keep Kids Safe** Speeding increases danger for everyone crossing streets or driving, walking, or rolling to school. Take these steps to slow down and improve student safety:

- ♦ Start or support a student safety patrol program. The <u>AAA Safety Patrol Operations</u> Manual is an excellent 'how-to' resource.
- Apply for <u>WTSC mini-grants</u> to fund school crossing guard programs or for local law enforcement to purchase equipment for school zone speed enforcement.
- Use this data brief and the <u>Speed Safety</u> <u>Cameras Enforcement Guide</u> to educate and support decision makers to adopt automated enforcement to slow speeds around critical places kids live, learn, play, and travel.
- Explore lowering speeds to 20 MPH on school walk routes to protect school children and families.



#### **Online Resources**

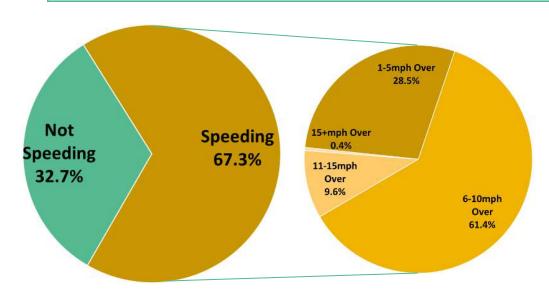
- ⇒ Use the <u>Walkability Checklist (Spanish)</u> to decide if your neighborhood, school walk route, or community is a friendly place to walk. Your school zone speeding data may help you take steps to make walking and riding in your community safer.
- ⇒ Bust myths and use the <u>Prevent Pedestrian Crashes</u> guide to teach kids 10 years old and younger traffic safety skills. You may refresh your own skills, too!
- ⇒ Talk with preteens and teens using these talking points to <u>Prevent Teen Pedestrian Crashes</u>. How long has it been since you earned your driver's license? Things may have changed since then.
- ⇒ Get to know and work with your <u>regional Target Zero Manager</u>, a traffic safety professional interested in your community and your safety! They are willing partners and have resources to promote traffic safety for everyone.

"There is no power for change greater than a community discovering what it cares about," Margaret Wheatley.



# **Grey Wolf Elementary School Survey Results**

March 14, 2023—Morning				How fast are SPEEDING DRIVERS going?			
Total Driver Observations (n=)	NOT Speeding Driver	Speeding Driver	Speeding 1-5 mph over	Speeding 6-10 mph over	Speeding 11-15 mph over	Speeding 15+ mph over	
339	32.7%	67.3% (n=228)	28.5% (n=65)	61.4% (n=140)	9.6% (n=22)	(n=1)	
82	75.6%	24.4% (n=20)	60.0% (n=12)	30.0% (n=6)	10.0% (n=2)	0%	
5	100.0%	0%	0%	0%	0%	0%	
252	17.5%	82.5% (n=208)	25.5% (n=53)	64.4% (n=134)	9.6% (n=20)	(n=1)	
	Total Driver Observations (n=)  339  82	Total Driver Observations (n=)  339  82  75.6%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver           339         32.7%         67.3% (n=228)           82         75.6%         24.4% (n=20)           5         100.0%         0%           252         17.5%         82.5%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over           339         32.7%         67.3% (n=228)         28.5% (n=65)           82         75.6%         24.4% (n=20)         60.0% (n=12)           5         100.0%         0%         0%           252         17.5%         82.5%         25.5%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over         Speeding 6-10 mph over           339         32.7%         67.3% (n=228)         28.5% (n=65)         61.4% (n=140)           82         75.6%         24.4% (n=20)         60.0% (n=12)         30.0% (n=6)           5         100.0%         0%         0%         0%           252         17.5%         82.5%         25.5%         64.4%	Total Driver Observations (n=)         NOT Speeding Driver         Speeding Driver         Speeding 1-5 mph over         Speeding 6-10 mph over         Speeding 11-15 mph over           339         32.7%         67.3% (n=228)         28.5% (n=65)         61.4% (n=140)         9.6% (n=22)           82         75.6%         24.4% (n=20)         60.0% (n=12)         30.0% (n=6)         10.0% (n=2)           5         100.0%         0%         0%         0%         0%           252         17.5%         82.5%         25.5%         64.4%         9.6%	



### **Observation Notes**

Observations were collected near the school entrance on Carlsborg Rd. Flashing beacons with signage indicate the active school zone. The regular posted speed is 35 mph. There are school crossing signs and two marked crosswalks leading to the school. A school crossing guard was present for a short time just prior to first bell. There was a lot of drop-off activity at this school. The area surrounding is a mix of residential housing and commercial/industrial business.



### **Survey results show:**

- ⇒ Two-thirds of drivers observed were exceeding the 20 mph school zone limit. One of every ten speeding drivers were traveling greater than 30 mph in the active school zone.
- → Most speeding drivers were traveling 26-35 mph in the active school zone, and one driver was exceeding 35 mph, the regular posted speed limit.
- ⇒ Five school bus drivers were observed and all traveled at or below the 20 mph school zone limit.
- Drivers passing through the area were more likely to be speeding than drivers entering the school, and also traveled at higher speeds when they were speeding.