

High Risk Driver Behavior—Arlington Elementary

Driver Behavior

During Active School Zone Times (334 Drivers)

- \Rightarrow Median speed = 26 mph
 - *A.M. School Zone = 21 mph
 - *P.M. School Zone = 29 mph
- ⇒ Maximum Speed Recorded = 46 mph *A.M. School Zone = 46 mph
 - *P.M. School Zone = 38 mph
- \Rightarrow Distracted Drivers = 29 (9%)
- \Rightarrow Front Seat Passengers Unbelted = 24 (7%)

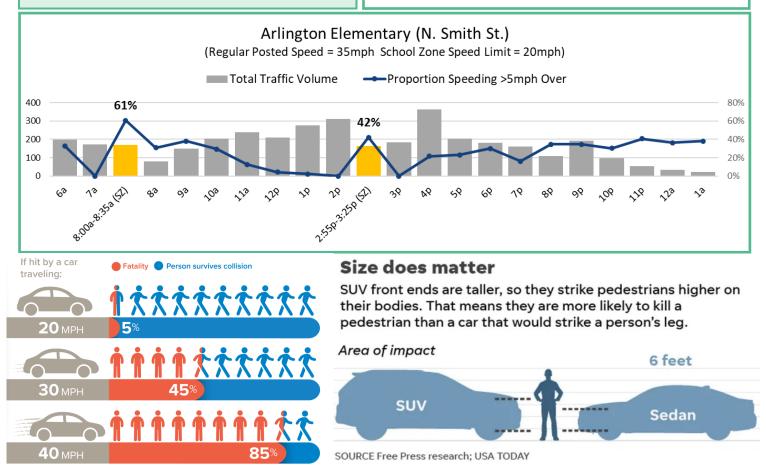
During Regular Posted Speed Times (3,442 Drivers)

- \Rightarrow Median speed = 28 mph
- \Rightarrow Maximum Speed Recorded = 53 mph
- \Rightarrow Distracted Drivers = 189 (9%)
- \Rightarrow Front Seat Passengers Unbelted = 185 (8%)



Driver behavior data was collected on N. Smith St. within the school zone near E. Frances Ave. This site has flashing beacons indicating the active school zone (20 mph) 8:00—8:35 a.m. and 2:55—3:25 p.m. The regular posted speed is 35 mph.

Overall, speeding (>5 mph over) is high at this location. Nearly one-third of drivers were traveling greater than 40 mph during non-school zone times and almost two-thirds traveled greater than 25 mph during the morning school zone. There was less speeding during the afternoon school zone but still high as 42 percent of drivers were traveling greater than 25 mph.



Driver Behavior in School Zones—Arlington Elementary

Traffic sensors collected speed data from 6:00 a.m. until 1 a.m. (20 hours). In addition to speed, vehicle type, driver distraction, and front seat occupant seat belt use were collected from 7:00 a.m. until 5:00 p.m. (10 hours).

Three of every four drivers in the school zone were traveling greater than 20 mph, with an alarming one-quarter of speeding drivers traveling greater than 35 mph in the active school zone. Speeding was worse in frequency and intensity during the morning school zone with one-fifth of speeding drivers traveling over 40 mph.

Driver Speeding Behavior—N. Smith St. How fast are SPEEDI							going?		
Posted Speed/ Vehicle Action	Total Driver Observations (n=)	Speeding Driver	Speeding 1-5 mph over	Speeding 6-10 mph over	Speeding 11-15 mph over	Speeding 15-20 mph over	Speeding 21-25 mph over	Speeding 25+ mph over	
Regular Posted	3,442	30%	38%	38%	20%	4%	0%	0%	
Speed Limit = 35 mph		(n=1,020)	387	391	206	36	0	0	
School Zone Flashing	334	74%	30%	11%	31%	11%	13%	0%	
Beacons = 20mph	554	(n=246)	74	27	77	28	32	0	
School Zone Speeding Behavior									
A.M. School Zone	170	95%	36%	11%	19%	9%	20%	0%	
(8:00 a.m8:35 a.m.)		(n=162)	59	18	30	15	32	0	
P.M. School Zone (2:55 p.m3:25 p.m.)	164	51%	18%	11%	56%	15%	0%	0%	
		(n=84)	15	9	47	13	0	0	
Speeding Behavior by Vehicle Type (Collected 7:00 a.m.—5:00 p.m.)									
Bus	10	60%	50%	0%	17%	17%	17%	0%	
		(n=6)	3	0	1	1	1	0	
Pickup Truck	326	30% (n=98)	44%	31%	20%	4%	1%	0%	
			43	30	20	4	1	0	
Sedan	1,023	31% (n=318)	42%	26%	22%	4%	5%	0%	
			132	82	69	13	16	0	
SUV	728	30%	45%	31%	15%	5%	4%	0%	
		(n=222)	99	68	34	10	9	0	
Van	439	28% (n=122)	42%	30%	20%	5%	4%	0%	
			51	36	24	6	5	0	
Speeding Behavior by Light Condi	Speeding Behavior by Light Conditions (All Times)								
Daylight	2,344	30%	44%	25%	21%	5%	5%	0%	
(6:45a-4:24p)	2,344	(n=711)	310	178	149	34	32	0	
Nighttime	1,432	39% (n=555)	27%	43%	24%	5%	0%	0%	
(4:25p-1:00a)			151	240	134	30	0	0	



Active School Zone

No High Risk

Arlington Elementary—N. Smith St. Wednesday, November 8, 2023

Multiple High Risk Behaviors—Arlington Elementary

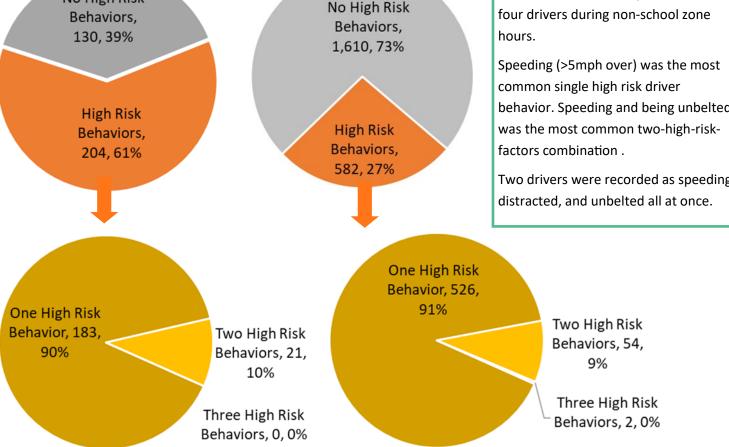
	Active School Zone	Non-School Zone	
No High Risk Behavior	130 (39%)	1,610 (73%)	
Speeding Only	152 (46%)	228 (10%)	
Distraction Only	17 (5%)	148 (7%)	
Unbelted Passengers Only	14 (4%)	150 (7%)	
Speeding + Distraction	11 (3%)	21 (1%)	
Speeding + Unbelted	9 (3%)	15 (1%)	
Unbelted + Distracted	1 (< 1%)	18 (1%)	
Speeding + Distracted + Unbelted	0 (0%)	2 (< 1%)	



More than half of drivers (61%) engaged in at least one high risk driver behavior (speeding, distracted, unbelted) in the active school zone compared to one in

behavior. Speeding and being unbelted

Two drivers were recorded as speeding,



Non-School Zone

The Fatal Four Image Source: The National Road Safety Foundation https://www.nrsf.org/