**Portfolio Mapping Worksheet #1**

*Cut and paste additional rows as needed*

|  |  |  |  |
| --- | --- | --- | --- |
| **Countermeasure** | **Implementing Agency** | **Social Ecology** | **Evidence-Based** |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |
|  |  | Individual  Peers/Family  Schools/Workplaces  Community | No  Yes  Source: |

**Portfolio Mapping Worksheet #2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Individual**    Countermeasures designed to impact the individual’s knowledge, beliefs, skills, or behaviors (ex: curricula, educational campaigns) | **Family/**  **Peer**    Countermeasures designed to impact how the family operates or functions (ex: family rules, family therapy) | **School/**  **Workplace**    Countermeasures designed to impact the school (ex: school-wide policies, training requirements for all teachers) | **Community**    Countermeasures designed to impact the community (ex: ordinances, policies, laws, enforcement) |
|  |  |  |  |