**Portfolio Mapping Worksheet #1**

*Cut and paste additional rows as needed*

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| --- | --- | --- | --- |
| **Countermeasure**   |  **Implementing Agency**  | **Social Ecology**  | **Evidence-Based**  |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |
|   |   | Individual                       Peers/Family Schools/Workplaces Community  | No Yes  Source:   |

**Portfolio Mapping Worksheet #2**

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| --- | --- | --- | --- |
| **Individual**  Countermeasures designed to impact the individual’s knowledge, beliefs, skills, or behaviors (ex: curricula, educational campaigns)  | **Family/** **Peer**  Countermeasures designed to impact how the family operates or functions (ex: family rules, family therapy)  | **School/** **Workplace**  Countermeasures designed to impact the school (ex: school-wide policies, training requirements for all teachers)  | **Community**  Countermeasures designed to impact the community (ex: ordinances, policies, laws, enforcement)  |
|          |   |   |   |